

GRADUATE SURVEY

NAME: _____

DATE: _____

MFP Graduation Year: _____

What ministries were you involved with prior to participation in the MFP?

Have these ministries continued or changed? Please be specific.

Prior to your participation in the MFP, had you received any formational training for your position? Please be specific.

Are you currently working in Ministry? Yes No

If "Yes," what is your position? _____

Describe your ministry:

How are you utilizing the Practicum? Please be specific.

Are you a paid employee of your parish or the diocese? Yes No

Was being a graduate of MFP a factor in acquiring this position? N/ A Yes No

Did your parish/diocesan agency assist with the cost of the Program? Yes No

PART ONE: THE ACADEMIC PROGRAM

Ratings are: E = Excellent, VG = Very Good, G = Good, P = Poor

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|----|--|---|----|---|---|
| 1. | The overall quality of the academic courses | E | VG | G | P |
| 2. | The content of the academic courses | E | VG | G | P |
| 3. | The pastoral application of the academic courses | E | VG | G | P |
| 4. | The instructional methods used in the academic courses | E | VG | G | P |

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|-----|---|---|----|---|---|
| 5. | The qualification of the instructors in the academic courses | E | VG | G | P |
| 6. | The quality of instruction in the academic courses | E | VG | G | P |
| 7. | The quality of the supplementary materials used in the academic courses | E | VG | G | P |
| 8. | The suitability of the site (Classroom, environment, etc) | E | VG | G | P |
| 9. | The scheduling (dates and times) of classes | E | VG | G | P |
| 10. | The helpfulness of each of the academic courses: | | | | |
| | -Old Testament | E | VG | G | P |
| | -New Testament | E | VG | G | P |
| | -Catholic Traditions | E | VG | G | P |
| | -Catholic Beliefs | E | VG | G | P |
| | -Catholic Morality | E | VG | G | P |
| | -Sacraments/Liturgy | E | VG | G | P |
| 11. | The quality of the Theological Reflection | E | VG | G | P |
| 12. | The quality the (self-directed) Supervised Practicum | E | VG | G | P |
| 13. | What are the strengths of the academic aspect of the program? | | | | |

14. Please give recommendations about the academic aspect of the program.

PART TWO: SPIRITUAL FORMATION

Ratings are: E = Excellent, VG = Very Good, G = Good, P = Poor

How well did the Ministry Program assist your development in each of these areas?

- | | | | | |
|--|---|----|---|---|
| 1. Ability to articulate your faith experience and share it with others | E | VG | G | P |
| 2. Ability to enable others to reflect on their faith journey based on one's life choice, faith commitment and spiritual traditions in the Church | E | VG | G | P |
| 3. Ability to demonstrate a spirituality that integrates dimensions and forms of personal and communal prayer and a mission to the world and society | E | VG | G | P |
| 4. A demonstrated commitment to ongoing personal development. | E | VG | G | P |

5. What are the strengths of the formation aspects of the Program?

6. Do you have any recommendations about the formation aspects of the program?

PART THREE: PASTORAL FORMATION

Ratings are: E = Excellent, VG = Very Good, G = Good, P = Poor

How well did the Ministry Formation Program assist you in these areas of development?

1. Communication

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|--|---|----|---|---|
| Listening skills, discernment, self-expression, collaboration, resolution. | E | VG | G | P |
|--|---|----|---|---|

2. Human Development

- | | | | | |
|--|---|----|---|---|
| Understanding the dynamics of spiritual, moral, and human growth in one's own life and helping others in understanding these in their lives. | E | VG | G | P |
|--|---|----|---|---|

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|---|-----------------|
| <p>3. <u>Multi-Cultural Sensitivity/Justice/Service/Option for Poor</u> Facility in identifying issues of peace and justice in one's own life and ministry. Facility in ministering in/to/on behalf of groups involving diverse ethnic, religious, cultural, and theological perspectives.</p> | <p>E VG G P</p> |
| <p>4. <u>Lay Leadership and Formation</u> Facility in applying principles, processes, and methods of leadership development; helping those with/among one ministers in developing these abilities.</p> | <p>E VG G P</p> |
| <p>5. <u>Leadership/Strategy</u> Ability to minister effectively in a parish setting by utilizing leadership skills to positively influence parish programs and structures.</p> | <p>E VG G P</p> |
| <p>6. <u>Professional Support Resourcing</u> Ability to draw on formational, educational, and ministerial resources to support programs or those to/with whom one ministers.</p> | <p>E VG G P</p> |
| <p>7. <u>Personal Management/Leadership Skills</u> Ability to implement ministry leadership in ways which are spiritual, practical, collegial, empowering, and supportive of other ministers and ministries in a parish or beyond.</p> | <p>E VG G P</p> |
| <p>8. <u>Advocacy Skills</u> Facility at applying principles and methods of advocacy with/on behalf of those to whom one ministers and on behalf of the marginalized, poor, oppressed.</p> | <p>E VG G P</p> |
| <p>9. <u>Ministerial Responsibilities/Ethical Standards</u> Familiarity with one's ministry responsibilities, one's own ethical values; with appropriate professional ethical standards.</p> | <p>E VG G P</p> |
| <p>10. <u>Vatican II Revisions of Church Law as Pastoral Help and Guide</u> Ability to direct one's own ministry and guide parish life in a pastoral, authentic, and reverential way that respects each individual's canonical rights and duties. Implementing diocesan and Church law and policy regarding parish life, sacramental celebration, and due process.</p> | <p>E VG G P</p> |

11. Please comment on the strengths of pastoral formation that the program provided.

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12. How did the experience with the Emmaus Companion assist your integration of the various aspects of the program? Please be specific.

13. Please give any other observations about any aspect of the Ministry Formation Program that you feel will assist in the ongoing development of the program.

Thank you for your help!

Please return this evaluation within two weeks of receipt.

Revised July, 2009