

Level I

Course Objectives

Role of the Catechist ----- when completed, the catechist will be able:

- to share what they have in common with the teaching style of Jesus
- to witness how their personal talents and skills can be utilized in the religion classroom.
- to describe and be able to plan a religion lesson for a particular grade level.
- to share with the other catechists elements of a successful classroom experience.

Church ----- when completed, the catechist will be able:

- to articulate the essential characteristics of the Church.
- to appreciate the historical and cultural images the Church uses to understand herself.
- to name the model of the Church under which they operate.
- to reflect on how they might present these concepts of Church to their students.

Faith Development ----- when completed, the catechist will be able:

- to know and describe Fowler's stages of faith development.
- to apply this knowledge of the stages of faith development to those found in their students.
- to identify the three aspects of faith (cognitive, affective and behavioral)
- to identify the difference between the words faith, religion and belief.
- to know the stages of moral development and how these apply to the classroom.
- to discuss the basic principles of the Church's social teachings.

Practical Skills ---- when completed, the catechist will be able:

- to recognize some of the characteristics of personality development and know the implications of these for teaching.
- to describe new techniques or activities learned during a workshop
- to discuss appropriate teaching techniques for a particular age level.

Prayer: Liturgical/Personal ----- when completed, the catechist will be able:

- to describe briefly an updated theology of each of the seven sacraments.

to describe the ritual of the seven sacraments.

to reflect on the ways that symbol and ritual work within the liturgy.

to discuss the nature of liturgy and the function of symbol.

to know the parts of the Mass and some ideas on how to teach these parts.

to know and describe the history of the main feasts of the liturgical year.

Scripture ---- when completed, the catechist will be able:

to describe how and why the Bible was written.

to appreciate the various types of literature contained in the Bible

to utilize a method for reading Scripture then helps them discover and apply its meaning to their lives.

to state the essence of the message of Jesus as found in the Gospels and to know the implications of this message for themselves and their students.

to know and demonstrate that the Bible is the Word of God alive for believers today.

Catechetical/Administrative/Legal ----- when completed, the catechist will be able:

to know the current copyright laws that govern print and media resources.

to describe the differences between canon and civil law and the implications for the religion classroom

to learn some basic guidelines for liability and prevention of liability

to describe the current legislation regarding administrating programs in the Diocese of St. Augustine.

Basic Beliefs ----- when completed, the catechist will be able:

to articulate the Church's teachings about Mary

to discuss the Church's teaching about the Trinity

to describe the marks of the Catholic Church

to articulate the role of the clergy and lay faithful in the Church

to discuss the Church's teaching on the endtime: heaven, hell and purgatory

to discuss the Paschal Mystery

(any element of the Creed would be suitable for this requirement)